



INDIANA UNIVERSITY

OFFICE OF THE EXECUTIVE VICE PRESIDENT
FOR UNIVERSITY ACADEMIC AFFAIRS

THE BICENTENNIAL PLAN FOR INDIANA UNIVERSITY

NOTABLE CHANGES FROM THE OCTOBER 2014 DRAFT FOR COMMENT TO THE FINAL APPROVED PLAN OF DECEMBER 2014

The following are the most significant changes made in the draft of the Bicentennial Strategic Plan between the draft published for comment in October 2014, and the plan as approved by the Board of Trustees in December 2014. The Office of the Executive Vice President for University Academic Affairs received 334 comments through the dedicated website, and many more directly or through the Office of the President. Several organizations, including faculty governance organizations, commented formally. Nearly all of the changes below respond to these written comments or to comments offered at the faculty, staff, and student open forums held on all eight IU campuses.

The most notable changes include: a clearer description of the implementation process as including a central role for shared governance (a point also expressly made in the Trustees' approval of the plan); explicit recognition of the role of the regional campuses in many key aspects of the plan (e.g., mission definition, student success, health, engagement, and technology); thorough revision of the procedure for obtaining an outside perspective on the future of schools of education, to parallel the engineering process; and addition of sustainability as a core value and specific action item. These and numerous other changes are listed below (page references to the version found at strategicplan.iu.edu).

Introductory Message: Fulfilling the Promise (pp. 3-4)

- This new section frames the objectives and organization of the plan.

Mission, Core Values, and Vision Statements (pp. 5-6)

- Each of these statements was expressly approved by the Board of Trustees when they approved the plan as a whole.
- Mission: "continuing education" is removed as a separate mission element, as our practice and objective is to integrate "nontraditional" students into mainstream graduate and undergraduate programs.
- Core Values: sustainability is added as a core value.

- Vision: the statement now specifically acknowledges IU's mission differentiation among campuses.

Implementation and Metrics (p. 8)

- Describes campus, school, and faculty role in implementation.
- Describes use of metrics, benchmarks, and targets.
- Revised and new metrics follow each Bicentennial Priority.

Excellent Education (pp. 9, 12-13)

- Emphasize role of regional campuses in access, including "non-traditional" students.
- Athletics are recognized as a vital part of student life on all campuses.

Bicentennial Priority One: Student Success (p. 13)

- Graduate education is expressly included in many of the Action Items.
- Pervasive academic and career advising is identified as a hallmark of an IU education, especially for at-risk student groups.

Excellent Faculty; Bicentennial Priority Two: Community of Scholars (pp. 15-18)

- Emphasizes the importance of creating and maintaining vital scholarly communities within IU in order to recruit – and equally importantly, retain – our excellent faculty.
- Specifically includes non-tenure-track ranks and part-time faculty.
- Action Items focus on professional and instructional development, engagement with students and other faculty members, faculty networks of faculty, and encouraging conferences that bring other scholars to IU.

Bicentennial Priority Three: Research (p. 21)

- Increased prominence of continuation of *New Frontiers* program.
- Clarify primary role of faculty in defining grand challenges; humanities and social sciences are explicitly recognized in research and grand challenges.
- Student research is included as a continuing priority.

Bicentennial Priority Four: Education (pp. 23-24)

- Process for the schools of education internal and external committees has been entirely revised to clarify the central role of faculty; the process now parallels the one for an engineering program.
- Purpose of the Blue Ribbon Committee is to provide an external perspective that informs internal decisionmaking.
- Expresses IU's pride in the outstanding alumni of IU's schools of education who serve as teachers in Indiana.

Bicentennial Priority Five: Global University (p. 27)

- Expanded study abroad opportunities appear as an Action Item in addition to the reference among continuing priorities.

Bicentennial Priority Six: Health Sciences (p. 31)

- Pediatrics through Riley Children's Hospital is added as a research priority for the IU School of Medicine.
- Emphasizes deep connections between health care facilities and *all* campuses, as well as role of medical education centers throughout the state.

Bicentennial Priority Seven: Engagement (p. 34)

- Responsiveness to community and regional needs and opportunities is explicitly recognized as an aspect of the core regional campus mission.
- Clarifies that the contemplated investment fund will benefit the university.

Bicentennial Priority Eight: Building and Making (p. 37)

- Planning proposed IT-related engineering program at IUB will coordinate with School of Engineering and Technology at IUPUI.
- Proposed new School of Design and Art within the IUB College of Arts and Sciences will seek to emphasize areas in addition to those offered by the Herron School of Art and Design at IUPUI.
- Regional campuses will respond to regional needs and opportunities by exploring applied science and technology programs.

Building for Excellence (p. 42)

- Adds a new Action Item devoted to sustainability, including energy efficiency, transportation, and moving from a silver LEED to gold.

Responsible Stewardship (pp. 46-48)

- Adds sustainability as an element of accountability.
- Strongly acknowledges the essential contributions of staff to the university.
- Expresses commitment to health and wellness of students, faculty, and staff.
- Expands Action Item for completing the build-out public safety infrastructure.